



# CAREER AND COLLEGE PROMISE

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Career and College Promise offers North Carolina high school students a clear path to success in college or in a career. The program is free to all students who meet the eligibility requirements. Through a partnership of the Department of Public Instruction, the N.C. Community College System, the University of North Carolina system and many independent colleges and universities, North Carolina is helping eligible high school students to begin earning college credit at a community college campus tuition-free for them and their families.

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## The three pathways are:

1. **College Transfer Pathways (CTP)** require the **completion of at least 30 semester hours of transfer courses**, including English and mathematics.
2. **Career and Technical Education Pathways (CTE)**
  - a) a curriculum Career and Technical Education Pathway leading to a **certificate or diploma** aligned with a high school career cluster.
  - b) a Workforce Continuing Education Pathway (**WCEP**) leading to a **State or industry-recognized credential** aligned with a high school career cluster.

*Reference: 1D SBCCC 400.11 and 1D SBCCC 300.4*

## CAREER AND COLLEGE PROMISE – PATHWAYS PROCEDURES OVERVIEW CHART

	COLLEGE TRANSFER PATHWAYS	CAREER TECHNICAL EDUCATION PATHWAYS		COOPERATIVE INNOVATIVE HIGH SCHOOL PROGRAMS
		CURRICULUM	WORKFORCE CONTINUING EDUCATION	
<b>DEFINITION</b>	Tuition-free course credits toward the Associate in Arts, Associate in Arts in Teacher Preparation, Associate in Science, Associate in Science in Teacher Preparation, Associate in Engineering, Associate in General Education- Nursing, AFA Visual Arts, and a four-year degree.	Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.	Registration-free course hours toward an entry-level job credential for eligible high school students.	Leads to the completion of a high school diploma and associate degree or provides up to two years of college credit within five years.
<b>ELIGIBILITY</b>	<p><b>Be a high school Junior or Senior and:</b></p> <ol style="list-style-type: none"> <li>1. Have an unweighted GPA of 2.8 on high school courses; <b>or</b></li> <li>2. Demonstrate college readiness in English, reading <b>and</b> mathematics on an approved assessment <i>(See Attachment A for college readiness scores. See 1D SBCCC 400.11 for additional information.)</i></li> </ol> <p><b>Be a high school Freshmen or Sophomore and:</b></p> <ol style="list-style-type: none"> <li>1. Be identified as gifted by local AIG plan in English/reading <b>and</b> math; <b>and</b></li> </ol>	<p><b>Be a high school Junior or Senior and:</b></p> <ol style="list-style-type: none"> <li>1. Have an unweighted GPA of 2.8 on high school courses; <b>or</b></li> <li>2. Demonstrate college readiness in English, reading and mathematics on an assessment <i>(See Attachment A for college readiness scores.); or</i></li> <li>3. Have the recommendation of the high school principal or his/her designee <b>and</b> his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered) <b>and have the</b> recommendation of the college's Chief Academic Officer or Chief Student</li> </ol>	<p><b>Be a high school Junior or Senior and:</b></p> <ol style="list-style-type: none"> <li>1. Have an unweighted GPA of 2.8 on high school courses <b>or</b></li> <li>2. Demonstrate college readiness in English, reading and mathematics on an assessment <i>(See Attachment A for college readiness scores.); or</i></li> <li>3. Have the recommendation of the high school principal or his/her designee <b>and</b> his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered); <b>and have the</b></li> </ol>	<p>High School students in grades 9 to 13 with access to an approved CIHS. Eligibility requirements for Cooperative Innovative High School programs are established jointly by local boards of trustees in accordance with G.S. 115C-238.50 and 1D SBCCC 400.11.</p> <p>Special emphasis and preference given to first-generation college students. <i>(CIHS program eligibility is separate from course eligibility. See Attachment B for English and math course eligibility for CIHS students.)</i></p>

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<p>2. Demonstrate college readiness in English, reading <b>and</b> mathematics on an approved assessment (See Attachment A for college readiness scores); <b>and</b></p> <p>3. Receive recommendation verifying the student has maturity to enroll from high school principal or equivalent administrator; <b>and</b> recommendation of AIG Coordinator (if one is employed by the district); <b>and</b></p> <p>4. Receive approval of college president or the college's chief student development administrator or the college's chief academic officer; <b>and</b></p> <p>5. Receive written consent of the student's parent/guardian; <b>and</b></p> <p>6. Receive academic advising prior to enrollment in the program. (See 1D SBCCC 400.11 for additional information.)</p> <p><b>OR</b></p>	<p>Development Administrator; <b>and</b></p> <p>4. If the pathway requires any course on the UGETC (Universal General Education Transfer Component) list, the same criteria for the transfer pathway will be required.</p> <p>5. Recommendation will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in the pathways. (See 1D SBCCC 400.11. and 1D SBCCC 300.4 for additional information.)</p> <p><b>Be a high school Freshman or Sophomore and:</b></p> <p><b>Option 1:</b></p> <p>1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); <b>and</b> have the recommendation of the</p>	<p>recommendation of the college's Chief Academic Officer or Chief Student Development Administrator</p>	

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<p>1. Be identified as academically or intellectually gifted in English, reading <b>and</b> math on an aptitude <b>and</b> achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude and an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements; <b>and</b></p> <p>2. Demonstrate college readiness in English, reading <b>and</b> mathematics on an approved assessment <i>(See Attachment A for college readiness scores);</i> <b>and</b></p> <p>3. Receive recommendation verifying the student has maturity to enroll from high school principal or equivalent administrator; <b>and</b> recommendation of AIG Coordinator (if one is employed by the district); <b>and</b></p>	<p>college’s Chief Academic Officer or Chief Student Development Administrator; <b>and</b></p> <p>2. Pass Math I with a grade of C or better; <b>and</b></p> <p>3. Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; <b>and</b></p> <p>4. Score a 3, 4, or 5 on the 8<sup>th</sup> grade End of Grade ELA assessment; <b>and</b></p> <p>5. Enroll in Engineering, Industrial, Agriculture and Natural Resources, Transportation Systems, Construction and Business Technologies programs. <i>(See 1D SBCCC 400.11 for additional information.)</i></p> <p><b>Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.</b></p> <p style="text-align: center;"><b><u>OR</u></b></p> <p><b><u>Option 2:</u></b></p> <p>1. Have the recommendation of the high school principal</p>		

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<p>4. Receive approval of college president or the college’s chief student development administrator or the college’s chief academic officer; <b>and</b></p> <p>5. Receive written consent of the student’s parent/guardian; <b>and</b></p> <p>6. Receive academic advising prior to enrollment in the program. <i>(See 1D SBCCC 400.11 for additional information.)</i></p>	<p>or his/her designee (assessment scores should be considered); <b>and</b> recommendation of the college’s Chief Academic Officer or Chief Student Development Administrator; <b>and</b></p> <p>2. Demonstrate college readiness in English, reading and mathematics on an assessment (See Attachment A for college readiness scores.) <b>and</b></p> <p>3. Enroll in Industrial and Engineering Technologies, Agriculture and Natural Resources, Transportation Systems, Construction and Business Technologies programs. <i>(See 1D SBCCC 400.11 for additional information.)</i></p> <p><b><i>Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.</i></b></p> <p style="text-align: center;"><b><u>OR</u></b></p>		

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	<p><b><u>Under Temporary Rule for fall 2020 admission:</u></b></p> <p><b><u>Option 3:</u></b></p> <ol style="list-style-type: none"> <li>1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); <b>and</b> have the recommendation of the college’s Chief Academic Officer or Chief Student Development Administrator; <b>and</b></li> <li>2. Pass Math I with a grade of P or better; <b>and</b></li> <li>3. Score a 3, 4, or 5 on the 7<sup>th</sup> <b>or</b> 8th grade End of Grade ELA assessment; and</li> <li>4. Enroll in Engineering, Industrial, Agriculture and Natural Resources, Transportation Systems, Construction and Business Technologies programs. (See 1D SBCCC 400.11 for additional information.)</li> </ol> <p><b><i>Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General</i></b></p>		

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		<i>Education Transfer Component) courses.</i>		
<b>Student Transcripts</b>	<p>State Board Code (1D SBCCC 400.11) requires the submission of a high school transcript verifying student eligibility for a Career and College Promise College Transfer pathway and/or Career and Technical Education pathway.</p> <p>High school transcripts must include the following:</p> <ul style="list-style-type: none"> <li>•student grade level (9th, 10th, 11th and/or 12th grade) <b>and</b></li> <li>•high school courses completed and in progress <b>and</b></li> <li>•unweighted high school GPA</li> </ul> <p>The total number of credits on the high school transcript <b><u>does not replace</u></b> the requirement of the student's grade level to be listed on the high school transcript.</p> <p>Additional high school transcripts must be provided to the college to verify the student is still enrolled in high school and making progress towards high school graduation for each term they are enrolled in CCP.</p>			<p>Eligibility requirements for Cooperative Innovative High School programs are established jointly by local boards of trustees in accordance with G.S. 115C-238.50 and 1D SBCCC 400.11.</p>
<b>Semester Hours</b>	32-41 SHC AA Pathway 35-43 SHC AS Pathway 34-50 SHC AE Pathway 24 SHC ADN Pathway 32-41 SHC AFA-M Pathway 32-41 SHC AFA-T Pathway 32-41 SHC AFA-VA Pathway 40-48 SHC AATP Pathway 42-50 SHC ASTP Pathway	12 – 18 SHC Certificate 36 – 48 SHC Diploma	See Attachment F	64 – 76 SHC AAS degrees 60 - 61 SHC AA/AS/AE/AFA/ AGE – Nursing/AATP/ASTP 36 – 48 SHC Diploma 12 – 18 SHC Certificate

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<b>Program of Study Requirements</b>	<p>Must be in compliance with pathway curriculum standards (See Attachment C).</p> <p>Must have approval for the Associate in Arts to offer the CCP CTP leading to the Associate in Arts.</p> <p>Must have approval for the Associate in Science to offer the CCP CTP leading to the Associate in Science.</p> <p>Must have approval for the Associate in Engineering to offer the CCP CTP leading to the Associate in Engineering.</p> <p>Must have approval for the Associate in General Education – Nursing to offer the CCP CTP leading to the Associate in General Education Nursing.</p> <p>Must have approval for the Associate in Fine Arts – Music to offer the CCP CTP leading to the Associate in Fine Arts – Music.</p> <p>Must have approval for the Associate in Fine Arts –</p>	<p>Must be in compliance with current curriculum standard.</p> <p>Must contain either a minimum of 12 SHC derived from core of curriculum standard or consist of courses in a local traditional certificate as listed in the college's catalog.</p> <p>Must be approved to offer the traditional program.</p> <p>No course pick lists in any CTE program of study (including local certificates submitted as CTE programs of study).</p> <p>Must have System Office approval prior to implementation.</p> <p>Local certificates submitted as CTE programs of study must include a statement that verifies the courses are listed in the college's catalog for a traditional certificate.</p> <p>Must have System Office approval prior to implementation</p>	<p>Must be in compliance with State or industry-recognized training standards.</p> <p>Must have System Office approval prior to implementation</p>	<p>CIHSP requirements are established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50 and 1D SBCCC 400.11.</p> <p><i>CIHS Students <b>may not</b> be enrolled in the Associate in General Education or General Occupational Technology programs.</i></p> <p><i>See Attachment B for CIHS course eligibility information.</i></p>



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<p>Theater to offer the CCP CTP leading to the Associate in Fine Arts – Theater.</p> <p>Must have approval for the Associate in Fine Arts – Visual Arts to offer the CCP CTP leading to the Associate in Fine Arts – Visual Arts.</p> <p>Must have approval for the Associate in Arts in Teacher Preparation to offer the CCP CTP leading to the Associate in Arts in Teacher Preparation.</p> <p>Must have approval for the Associate in Science in Teacher Preparation to offer the CCP CTP leading to the Associate in Science in Teacher Preparation.</p> <p>Must have System Office approval prior to implementation.</p> <p><i>CCP Students <b>may not</b> be enrolled in the Associate in General Education or General Occupational Technology programs.</i></p>			

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<b>Maintaining Eligibility and Satisfactory Academic Progress</b>	<ol style="list-style-type: none"> <li>1. Continue to make progress toward high school graduation, and</li> <li>2. Maintain a 2.0 GPA in college coursework after completing two courses.</li> <li>3. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to make progress toward high school graduation, and</li> <li>2. Maintain a 2.0 GPA in college coursework after completing two courses.</li> <li>3. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to make progress toward high school graduation, and</li> <li>2. Continue to make progress toward successful completion of the Workforce Continuing Education pathway as defined within the syllabus.</li> <li>3. A student who doesn't meet these criteria will be subject to the college's policy for satisfactory progress.</li> </ol>	<p>Eligibility for remaining in CIHSP is established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50 and 1D SBCCC 400.11.</p>
<b>Maintaining Eligibility and Time in Program</b>	<p>G.S. §115D-20 and 1D SBCCC 400.11 grants access to Career and College Promise to eligible high school students in the junior and senior year. Students who are successfully progressing towards high school graduation have access to the College Transfer Pathway (CTP), Career and Technical Education (CTE) Pathway and/or the Workforce Continuing Education Pathway (WCEP) for up to two years - one year as a junior and one year as a senior.</p> <p>Additionally, G.S. §115D-20 and 1D SBCCC 400 grants access to eligible, gifted students in the freshmen and sophomore years. Students who are successfully progressing towards high school graduation have access to the College Transfer (CTP) pathway for up to four years- one year as a freshman, one year as a sophomore, one year as a junior and one year as a senior.</p> <p>G.S. §115D-20 and 1D SBCCC 400.11 grants access to eligible freshmen and sophomores to Industrial and Engineering Technologies, Agriculture and Natural Resources, Transportation Technology, Construction or Business Technologies pathways. Eligible freshmen and sophomores who enter one of these identified CCP Career and Technical Education (CTE) Pathways and who are successfully progressing towards high school graduation have access to</p>			<p>Eligibility for remaining in CIHSP is established jointly by local boards of education and local boards of trustees in accordance with G.S. 115C-238.50 and 1D SBCCC 400.11.</p> <p>CIHS students who are successfully progressing towards high school graduation have access to the CIHS program for up to five years - one year as a freshman, one year as a sophomore, one year as a junior, one year as a senior</p>

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	<p>the CCP program for up to four years - one year as a freshman, one year as a sophomore, one year as a junior and one year as a senior.</p> <p>Colleges may request a graduation plan verifying what high school courses remain to complete high school and the anticipated high school graduation date.</p> <p>High school students participating in Career &amp; College Promise may not delay high school graduation in order to continue participation in the CCP program.</p>			and one year as a super senior.
<b>Graduation and Credential Awarding</b>	<ol style="list-style-type: none"> <li>1. A student may complete the A/AS/AE/ADN/AATP/ASTP pathway and then continue towards completion of the AA/AS/AE/AGE-Nursing/AFA-Visual Arts/AATP/ASTP degree.</li> <li>2. The AA/AS/AE/ AGE-Nursing/AFA-Music/AFA-Theater/AFA-Visual Arts/AATP/ASTP degree may be awarded prior to high school graduation. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.</li> </ol>	<ol style="list-style-type: none"> <li>1. A student may complete the CTE certificate or diploma and then continue towards completion of the AAS.</li> <li>2. A student may be awarded a certificate, diploma, or AAS degree prior to high school graduation. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.</li> </ol>	<p>A student may be awarded a completion certificate prior to high school graduation. Colleges should follow the same process to award CCP students a credential as is followed for traditional college students.</p>	<p>A student may be awarded a certificate, diploma or AA/AS/AFA/AE/AGE-Nursing/AATP/ASTP, or AAS degree prior to high school graduation. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.</p>

## II. Operating Procedures

The Career and College Promise Operating Procedures, in accordance with State Board Code, define the eligibility requirements for College Transfer, Career and Technical, Workforce Continuing Education, and Cooperative Innovative High School pathway students as well as provide guidelines for program facilitation.

### COLLEGE TRANSFER PATHWAY (CTP)

#### CURRICULUM: JUNIORS AND SENIORS

1. The Career and College Promise Pathway requires the completion of a transfer pathway approved by the State Board of Community Colleges including transfer courses in English and mathematics and ACA 122 College Transfer Success.
2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school junior or senior,
  - b. Have unweighted GPA of 2.8 on high school courses,  
**or**
  - c. Demonstrate college readiness on an approved assessment or placement test (See attachment A for college readiness scores).
3. To maintain eligibility for continued enrollment, a student must:
  - a. Continue to make progress toward high school graduation, **and**
  - b. Maintain a 2.0 GPA in college coursework after completing two courses.
  - c. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.
4. Students who are successfully progressing towards high school graduation have access to the College Transfer Pathway for one year as a junior and one year as a senior.
5. Colleges may request a graduation plan verifying what high school courses remain and the anticipated graduation date.
6. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator. The college's chief academic officer or chief student development administrator shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their newly chosen career path. Verification could include (but is not limited to) a bachelor degree plan published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information published in the North Carolina Career Cluster Guide, etc.
7. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student who completes a College Transfer Pathway, while still enrolled in high school, may continue to earn college transfer credits leading to the completion of the Associate in Arts, Associate in Arts in Teacher Preparation, Associate in Science, Associate in Science in Teacher Preparation, Associate in Engineering, AGE-Nursing, AFA-Music, AFA-Theater, or AFA-Visual Arts.
8. A student who completes a transfer pathway and continues on (with the required permissions outlined above) will keep their P code until the student a) graduates from high school/exits CCP or b) completes the full associate degree while still enrolled in high school.
9. Students pursuing credits beyond the initial transfer associate degree must provide documentation of justification based upon career pathway needs or transfer program requirements (i.e. bachelor degree

plan published by the University of North Carolina). The high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer must approve prior to enrollment in credits beyond the initial transfer program of study. Approval is contingent upon documentation of justification based upon career pathway needs or transfer program requirements (i.e. bachelor degree plan published by the University of North Carolina).

10. The AA/AS/AE/AGE-Nursing/ AFA-Music/AFA-Theater/AFA-Visual Arts/AATP/ASTP degree may be awarded prior to high school graduation verification.
11. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.
12. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in:
  - a. One College Transfer Pathway and one Career Technical Education Pathway  
**or**
  - b. One College Transfer Pathway and one Workforce Continuing Education Pathway
13. CCP students **may not** enroll in transitional courses.
14. CCP students **may** enroll in supplemental courses.
15. CCP students **may** enroll in curriculum transition courses but may not enroll in non-curriculum transition courses.
16. CCP students **may not** audit courses.
17. CCP Students **may not** be enrolled in the Associate in General Education or General Occupational Technology programs.
18. Students enrolled in Adult High School, Adult Basic Education, or Adult Secondary Education **are not** eligible for Career and College Promise.

*Reference: 1D SBCCC 400.11*

## **CURRICULUM: FRESHMEN AND SOPHOMORES**

1. The Career and College Promise Pathway requires the completion of a transfer pathway approved by the State Board of Community Colleges, including transfer courses in English and mathematics and ACA 122 College Transfer Success.
2. To be eligible for enrollment, a high school student must meet the following criteria:
  - a. Be a high school freshmen or sophomore, **and**
  - b. Be identified as gifted by
    - i. Local AIG plan in English/reading **and** math; **or**
    - ii. An aptitude **and** achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on the aptitude **and** the achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements; **and**
  - c. Demonstrate college readiness in English, reading **and** mathematics on an approved assessment; (See Attachment A for college readiness scores); **and**
  - d. Receive recommendation verifying the student has maturity to enroll from high school principal or equivalent administrator; and receive recommendation of AIG Coordinator (if one is employed by the district); **and**

- e. Receive approval of college president or the college's chief student development administrator or the college's chief academic officer; **and**
  - f. Receive written consent of the student's parent/guardian; **and**
  - g. Receive academic advising prior to enrollment in the program.
3. To maintain eligibility for continued enrollment, a student must:
    - a. Continue to make progress toward high school graduation, **and**
    - b. Maintain a 2.0 GPA in college coursework after completing two courses.
    - c. A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.
  4. Students who are successfully progressing towards high school graduation have access to the College Transfer Pathway for one year as a freshman, one year as a sophomore, one year as a junior and one year as a senior.
  5. Colleges may request a graduation plan verifying what high school courses remain and the anticipated graduation date.
  6. A student may only enroll in one College Transfer Pathway and may not substitute courses in one program for courses in another.
  7. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator. The college's chief academic officer or chief student development administrator shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their newly chosen career path. Verification could include (but is not limited to) a bachelor degree plan published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information published in the North Carolina Career Cluster Guide, etc.
  8. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student who completes a College Transfer Pathway, while still enrolled in high school, may continue to earn college transfer credits leading to the completion of the Associate in Arts, Associate in Arts in Teacher Preparation, Associate in Science, Associate in Science in Teacher Preparation, Associate in Engineering, AGE-Nursing, AFA-Music, AFA-Theater, or AFA-Visual Arts.
  9. A student who completes a transfer pathway and continues on (with the required permissions outlined above) will keep their P code until the student a) graduates from high school/exits CCP or b) completes the full associate degree while still enrolled in high school.
  10. Students pursuing credits beyond the initial transfer associate degree must provide documentation of justification based upon career pathway needs or transfer program requirements (i.e. bachelor degree plan published by the University of North Carolina). The high school principal or the high school principal's designee and the college's chief student development administrator or the college's chief academic officer must approve prior to enrollment in credits beyond the initial transfer program of study. Approval is contingent upon documentation of justification based upon career pathway needs or transfer program requirements (i.e. bachelor degree plan published by the University of North Carolina).
  11. The AA/AS/AE/AGE-Nursing/ AFA-Music/AFA-Theater/AFA-Visual Arts/AATP/ASTP degree may be awarded prior to high school graduation verification.
  12. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.
  13. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in one College

Transfer Pathway and one curriculum Career Technical Education Pathway available to freshmen and sophomores.

14. CCP students **may not** enroll in transitional courses.
15. CCP students **may** enroll in supplemental courses.
16. CCP students **may** enroll in curriculum transition courses but may not enroll in non-curriculum transition courses.
17. CCP students **may not** audit courses.
18. CCP Students **may not** be enrolled in the Associate in General Education or General Occupational Technology programs.
19. Students enrolled in Adult High School, Adult Basic Education, or Adult Secondary Education **are not** eligible for Career and College Promise.

Reference: 1D SBCCC 400.11

## CAREER TECHNICAL EDUCATION PATHWAYS (CTE)

### CURRICULUM: JUNIORS AND SENIORS

1. The Career and College Promise Career and Technical Education Pathway (CTE) for high school juniors and seniors leads to a certificate or diploma aligned with a high school Career Cluster.
2. To be eligible for enrollment in a Career and Technical Education pathway, a high school student must be a high school junior or senior **and** meet the following criteria:
  - i. Have an unweighted GPA of 2.8 or higher on high school courses, **or**
  - ii. Demonstrate college readiness in English, reading and mathematics on an assessment (See Attachment A for college readiness scores.), **or**
  - iii. Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered) **and** have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; and
3. A recommendation for eligibility **will not** be permitted for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s).
4. If a CTE pathway contains a UGETC (Universal General Education Component) course, the student must meet the same eligibility criteria as a transfer pathway student.
5. High school counselors should consider students' assessment scores in making pathway recommendations.
6. College Career and Technical Education courses may be used to provide partial or full fulfillment of a high school career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College Articulation Agreement.
7. To maintain eligibility for continued enrollment, a student must
  - a. Continue to make progress toward high school graduation **and**
  - b. Maintain a 2.0 in college coursework after completing two courses.

A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.

8. Students who are successfully progressing towards high school graduation have access to the Career and Technical Education (CTE) Pathway for up to two years - one year as a junior and one year as a senior.

9. Colleges may request a graduation plan verifying what high school courses remain to complete high school and the anticipated high school graduation date.
10. A student may be awarded a certificate, diploma or AAS degree prior to high school graduation
11. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.
12. A student may not substitute courses in one program for courses in another.
13. The student may change his or her pathway major with approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator. The college's chief academic officer or chief student development administrator shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their newly chosen career path. Verification could include (but is not limited to) a bachelor degree plan published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information published in the North Carolina Career Cluster Guide, etc.
14. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in:
  - a. One College Transfer Pathway and one curriculum Career and Technical Education Pathway  
**or**
  - b. Two curriculum Career and Technical Education Pathways  
**or**
  - c. One curriculum Career and Technical Education Pathway and one Workforce Continuing Education Pathway
15. A student who completes the CTE certificate or diploma may continue in the same traditional, parent AAS program of study as long as they are still eligible for CCP. In order to continue, the program code should be changed to reflect the traditional, parent AAS program code. The student type will remain CCP and their student code will remain CTE in accordance with Student Coding guidelines.
16. Colleges are responsible for adhering to external agency guidelines that may restrict CCP students from enrolling in specific pathway programs.
17. CCP students **may not** enroll in transitional courses.
18. CCP students **may** enroll in supplemental courses.
19. CCP students **may** enroll in curriculum transition courses but may not enroll in non-curriculum transition courses.
20. CCP students **may not** audit courses.
21. Students enrolled in Adult High School, Adult Basic Education, or Adult Secondary Education **are not** eligible for Career and College Promise.

*Reference: 1D SBCCC 400.11*

## **CURRICULUM: FRESHMEN AND SOPHOMORES**

The Appropriations Act of 2013, S.B. 402, amended NC General Statutes 115D-20(4)a.2 to allow “academic transition pathways for qualified freshmen and sophomore high school students that lead to a career technical education certificate or diploma in Industrial and Engineering Technologies, Agriculture and Natural Resources, Transportation Systems, Construction or Business technologies.”

1. The Career and College Promise Career and Technical Education Pathway for freshmen and sophomores leads to an Industrial and Engineering, Agriculture and Natural Resources, Transportation Systems, Construction or Business Technologies certificate or diploma aligned with a high school Career Cluster.



2. The college may enroll high school freshmen and sophomores only in engineering technologies (program code 40xxx), industrial technologies (program code 50xxx), agriculture and natural resources (program code 15xxx), transportation (program code 60xxx), construction (35xxx) and business (25xxx) certificate and diploma programs.
3. To be eligible for enrollment, a high school student must meet one of the following criteria:
  - a. Be a high school freshman or sophomore, **and**
    - i. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation; **and**
    - ii. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
    - iii. Passed Math I with a grade of C or better; **and**
    - iv. Scored a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; **and**
    - v. Scored a 3, 4, or 5 on the 8th grade End of Grade ELA assessment.

**OR**

- b. Be a high school freshman or sophomore, **and**
  - i. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) **and** rationale for recommendation, **and**
  - ii. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator, **and**
  - iii. Demonstrate college readiness in English, reading and mathematics on an assessment (See Attachment A for college readiness scores).

**OR**

***Under Temporary Rule for fall 2020 enrollment:***

- c. Be a high school freshman or sophomore, **and**
  - i. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation; **and**
  - ii. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
  - iii. Passed Math I with a grade of P or better; **and**
  - iv. Scored a 3, 4, or 5 on the 7<sup>th</sup> **or** 8<sup>th</sup> grade End of Grade ELA assessment.
4. Freshmen and Sophomores **may not** enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.
5. College Career Technical Education courses may be used to provide partial or full fulfillment of a high school career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College Articulation Agreement.
5. To maintain eligibility for continued enrollment, a student must
  - a. Continue to make progress towards high school graduation, **and**
  - b. Maintain a 2.0 in college coursework after completing two courses.

A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.

6. Eligible freshmen or sophomores who enter one of the identified CCP Career and Technical Education (CTE) Pathways listed in G.S. §115D-20 and 1D SBCCC 400.11 and who are successfully progressing

towards high school graduation have access to the CCP program for up to four years - one year as a freshman, one year as a sophomore, one year as a junior and one year as a senior.

7. Colleges may request a graduation plan verifying what high school courses remain and the anticipated graduation date.
8. A student may be awarded a certificate, diploma or AAS degree prior to high school graduation.
9. Colleges should follow the same graduation process for CCP students as is followed for traditional college students.
10. The student may change his or her program of study major to another approved program of study for freshmen or sophomores with approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator. The college's chief academic officer or chief student development administrator shall approve a change in pathway based on verification provided by the student that the program change allows the student to meet their newly chosen career path. Verification could include (but is not limited to) a bachelor degree plan published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information publishes in the North Carolina Career Cluster Guide, etc.
11. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student may concurrently enroll in two Career and Technical Education Pathways available to 9th and 10th graders.
12. A student who completes the CTE certificate or diploma may continue in the same traditional, parent AAS program as long as he/she is still eligible for CCP. In order to continue, the program code should be changed to reflect the traditional AAS program code. The student type will remain CCPP and the student code will remain CTE.
13. Colleges are responsible for adhering to external agency guidelines that may restrict CCP students from enrolling in specific pathway programs.
14. CCP students **may not** enroll in transitional courses.
15. CCP students **may** enroll in supplemental courses.
16. CCP students **may** enroll in curriculum transition courses but **may not** enroll in non-curriculum transition courses.
17. CCP students **may not** audit courses.
18. Students enrolled in Adult High School, Adult Basic Education, or Adult Secondary Education **are not** eligible for Career and College Promise.

*Reference: 1D SBCCC 400.11*

## **WORKFORCE CONTINUING EDUCATION PATHWAY (WCEP): JUNIORS AND SENIORS**

The Appropriations Act of 2017, S.L. 2017-57, amended NC General Statutes 115D-20(4)a.2 to allow "Academic transition pathways for qualified junior and senior high school students that lead to a career and technical education certificate, diploma or State or industry-recognized credential."

1. The Workforce Continuing Education Pathway for juniors and seniors leads to a State or industry-recognized credential aligned with a high school Career Cluster.
2. To be eligible for enrollment a high school student must meet the following criteria:
  - a. Be a high school junior or senior, **and**
    - i. Have a minimum, unweighted GPA of 2.8 on high school courses;  
**or**

- ii. Demonstrate college readiness in English, reading and mathematics on an assessment (See Attachment A for college readiness scores.)

**OR**

- b. Be a high school junior or senior, **and**

- i. Have the recommendation of the high school principal or his/her designee and have the high school principal or his/her designee's rationale for recommendation in place of GPA requirement; **and**
- ii. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator

3. High school counselors should consider students' assessment scores in making pathway recommendations.
4. Where possible, students should be granted articulated credit based on the colleges' CE to CU articulation agreement or alternate 'credit for prior learning' options.
5. To maintain eligibility for continued enrollment, a student must:
  - a. Continue to make progress toward high school graduation, **and**
  - b. Continue to make progress toward successful completion of the Workforce Continuing Education pathway as defined by the pathway syllabus

A student who doesn't meet these criteria will be subject to the college's policy for satisfactory progress.

6. A student may be awarded a WCE certificate of completion prior to high school graduation.
7. Colleges should follow the same process to award CCP students a credential as is followed for traditional college students.
8. CCP students **may** enroll in supplemental courses.
9. CCP students **may not** enroll in transitional courses.
10. CCP students **may** enroll in curriculum transition courses but **may not** enroll in non-curriculum transition courses.
11. CCP students **may not** audit courses.
12. With approval of the high school principal or his/her designee and the college's chief academic officer or chief student development administrator, a student **may** concurrently enroll in:
  - a. Two Workforce Continuing Education Pathways

**or**

  - b. One College Transfer Pathway and one Workforce Continuing Education Pathway

**or**

  - c. One curriculum Career Technical Education Pathway and one Workforce Continuing Education Pathway
13. Colleges are responsible for adhering to external agency guidelines that may restrict CCP students from enrolling in specific WCE pathways.
14. Students who are successfully progressing towards high school graduation have access to the Workforce Continuing Education Career and Technical Education (CTE) Pathway for up to two years - one year as a junior and one year as a senior.
15. Colleges may request a graduation plan verifying what high school courses remain to complete high school and the anticipated high school graduation date.

*Reference: 1D SBCCC 300.4*

## Student Application Procedures

1. Students **must** complete a college application to be admitted into a Career and College Promise pathway.
2. The high school (public school, private school, home school or charter school) will document eligibility criteria (high school GPA and freshman/sophomore/junior/senior status) on the student's high school transcript. High school transcripts used for initial eligibility verification **must** include the following:
  - a. student grade level (9th, 10th, 11th or 12th grade); **and**
  - b. high school courses completed and in progress; **and**
  - c. the unweighted high school GPA
3. The total number of credits on the high school transcript **does not replace** the requirement of the student's grade level to be listed on the high school transcript.
4. A copy of assessment scores (from one of the approved assessments listed in Attachment A) should be provided by the student if assessment scores are being used to meet eligibility requirements to enter the program.
5. Additional high school transcripts **must be provided** to the college to verify the student is still enrolled in high school and making progress towards high school graduation for each term they are enrolled in CCP.

## Tuition and Fees

1. All courses taken by Career and College Promise students at community colleges in accordance with in G.S. 115D-20(4) are tuition-waived except courses offered on a self-supporting basis.
2. Textbooks are a student's responsibility, however there may be local provisions for them. A student's high school, the school district or another local organization may cover these costs. Students should check with their principal or counselor to verify how these costs are paid.
3. Student fees (e.g., technology fees and insurance fees) are not waived for Career and College Promise students. However, local school districts and community colleges should work together to determine whether and how student fees will be paid for CCP participants.
4. Transportation funding is not available for Career and College Promise students who are enrolled in a College Transfer Pathway, a Career and Technical Education Pathway or a Workforce Continuing Education Pathway. Cooperative Innovative High Schools (including early college high schools, middle college high schools and other CIHS models) receive transportation funds as part of a larger funding allotment at each district.

## Instructional Service Agreements

1. Colleges who serve groups of CCP students outside of their assigned service area should have a Level-One Instructional Service Agreement with the college assigned to that service area.
2. Level-One agreements should be utilized when a college is requesting permission to deliver course(s) into another college's service area. These agreements do not involve the sharing of resources or FTE. This level of agreement does not have to be approved or kept on file by the System Office, however, it must be kept on file at participating colleges for audit purposes.

## College Readiness Benchmarks

\*CCP Program Eligibility Benchmarks on Approved Diagnostic Assessment Tests

Test	PSAT 10 and PSAT/NMSQT (2015 and Future)	SAT (March 2016 and Future)	Pre-ACT and ACT	NC DAP (NCCCS Cut Score)	RISE Placement Test
<b>English</b>	26 or a composite score of 460 for Evidenced-Based Reading and Writing	480 composite score for Evidenced-Based Reading and Writing	18	Composite score of 151 or higher	70 or higher on Tier 1 <b>and</b> Tier 2 (See RISE placement Guide)
<b>Reading</b>	26 or a composite score of 460 for Evidenced-Based Reading and Writing		22		
<b>Mathematics</b>	24.5 or 510	530	22	7 on each assessment for DMA 010 thru 060	70 or higher on Tier 1 <b>and</b> Tier 2 <b>and</b> Tier 3 (See RISE placement Guide)
Advanced Placement (AP)		International Baccalaureate (IB)		Cambridge International Examinations	
<b>English, Language and Composition</b>	3 or higher	IB English A (Standard or Higher Level)	4 or higher	AS Level English Language	C or higher
<b>English, Literature, and Composition</b>	3 or higher	IB Mathematics (Higher Level)	4 or higher	A Level English Language	C or higher
<b>Calculus AB</b>	3 or higher	IB Advanced Mathematics (Higher Level)	4 or higher	AS Level Language and Literature in English	C or higher
<b>Calculus BC</b>	3 or higher	IB Mathematical Studies (Standard Level)	4 or higher	AS Level Math	C or higher
*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.				A Level Math	C or higher
				A Level Mathematics - Further	C or higher

## Career and College Promise College Transfer Pathway Leading to the Associate in Arts (P1012C)

The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major.

### GENERAL EDUCATION (31-32 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

#### English Composition (6 SHC)

*The following two English composition courses are required.*

ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

*Select three courses from the following from at least two different disciplines*

#### Communication (9 SHC)

COM 120	Introduction to Interpersonal Communication	(3 SHC) <b><u>or</u></b>
COM 231	Public Speaking	(3 SHC)

#### Humanities/Fine Arts

ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

#### Social/Behavioral Sciences (9 SHC)

*Select three courses from the following from at least two different disciplines:*

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

**Math (3-4 SHC)***Select one course from the following:*

MAT 143	Quantitative Literacy	(3 SHC)
MAT 152	Statistical Methods I	(4 SHC)
MAT 171	Precalculus Algebra	(4 SHC)

Please see CC16-025 at <https://www.nccommunitycolleges.edu/numbered-memos/cc16-025> for direct placement criteria for MAT 271 Calculus I.

**Natural Sciences (4 SHC)***Select 4 SHC from the following course(s):*

AST 111	Descriptive Astronomy	(3 SHC) <b>and</b>
AST 111A	Descriptive Astronomy Lab	(1 SHC)
AST 151	General Astronomy I	(3 SHC) <b>and</b>
AST 151A	General Astronomy Lab I	(1 SHC)
BIO 110	Principles of Biology	(4 SHC)
BIO 111	General Biology I	(4 SHC)
CHM 151	General Chemistry I	(4 SHC)
GEL 111	Introductory Geology	(4 SHC)
PHY 110	Conceptual Physics	(3 SHC) <b>and</b>
PHY 110A	Conceptual Physics Lab	(1 SHC)

**Total General Education Hours Required: 32****Academic Transition (1 SHC)***The following course is required:*

ACA 122	College Transfer Success	(1 SHC)
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**\*OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

**Total Semester Hours Credit (SHC) in Program: 32- 41\***

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree, with the exception of mathematics courses beyond MAT 171 in the Associate in Arts.

*Editorial Revision 03/16/20.*

## Career and College Promise College Transfer Pathway Leading to the Associate in Science (P1042C)

The CCP College Transfer Pathway Leading to the Associate in Science is designed for high school students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major.

### GENERAL EDUCATION (34 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC).

#### English Composition (6 SHC)

*The following two English composition courses are required.*

ENG 111 Writing & Inquiry	(3 SHC)
ENG 112 Writing/Research in the Disciplines	(3 SHC)

*Select two courses from the following from at least two different disciplines (6 SHC)*

#### Communication

COM 120 Introduction to Interpersonal Communication	(3 SHC)
	<b>or</b>
COM 231 Public Speaking	(3 SHC)

#### Humanities/Fine Arts

ART 111 Art Appreciation	(3 SHC)
ART 114 Art History Survey I	(3 SHC)
ART 115 Art History Survey II	(3 SHC)
DRA 111 Theatre Appreciation	(3 SHC)
ENG 231 American Literature I	(3 SHC)
ENG 232 American Literature II	(3 SHC)
ENG 241 British Literature I	(3 SHC)
ENG 242 British Literature II	(3 SHC)
MUS 110 Music Appreciation	(3 SHC)
MUS 112 Introduction to Jazz	(3 SHC)
PHI 215 Philosophical Issues	(3 SHC)
PHI 240 Introduction to Ethics	(3 SHC)

#### Social/Behavioral Sciences (6 SHC)

*Select two courses from the following from at least two different disciplines:*

ECO 251 Principles of Microeconomics	(3 SHC)
ECO 252 Principles of Macroeconomics	(3 SHC)
HIS 111 World Civilizations I	(3 SHC)
HIS 112 World Civilizations II	(3 SHC)
HIS 131 American History I	(3 SHC)
HIS 132 American History II	(3 SHC)
POL 120 American Government	(3 SHC)
PSY 150 General Psychology	(3 SHC)
SOC 210 Introduction to Sociology	(3 SHC)



**Math (8 SHC)***Select two courses from the following:*

MAT 171	Precalculus Algebra	(4 SHC)
MAT 172	Precalculus Trigonometry	(4 SHC)
MAT 263	Brief Calculus	(4 SHC)
MAT 271	Calculus I	(4 SHC)
MAT 272	Calculus II	(4 SHC)

Please see CC16-025 at [nccommunitycolleges.edu/numbered-memos/cc16-025](http://nccommunitycolleges.edu/numbered-memos/cc16-025) for direct placement criteria for MAT 271 Calculus I.

**Natural Sciences (8 SHC)***Select 8 SHC from the following course(s):*

AST 151	General Astronomy I	(3 SHC)	<b>and</b>
AST151A	General Astronomy Lab I	(1 SHC)	
BIO 110	Principles of Biology	(4 SHC)	
BIO 111	General Biology I	(4 SHC)	<b>and</b>
BIO 112	General Biology II	(4 SHC)	
CHM 151	General Chemistry I	(4 SHC)	<b>and</b>
CHM 152	General Chemistry II	(4 SHC)	
GEL 111	Introductory Geology	(4 SHC)	
PHY 110	Conceptual Physics	(3 SHC)	<b>and</b>
PHY 110	Conceptual Physics Lab	(1 SHC)	
PHY 151	College Physics I	(4 SHC)	<b>and</b>
PHY 152	College Physics II	(4 SHC)	
PHY 251	General Physics I	(4 SHC)	<b>and</b>
PHY 252	General Physics II	(4 SHC)	

**Total General Education Hours Required: 34****Academic Transition (1 SHC)***The following course is required:*

ACA 122	College Transfer Success	(1 SHC)
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**\*OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

**Total Semester Hours Credit (SHC) in Pathway: 35-43\***

High school students in the CCP College Transfer Pathway Leading to the Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science degree, with the exception of mathematics courses beyond MAT 271.

Editorial Revision 03/16/20.

## Career and College Promise Associate Degree Nursing (ADN) Pathway (P1032C)

The Career and College Promise (CCP) ADN Pathway is designed for high school students who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing. The Pathway is based on Block 1 of the *Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs* which was approved by the State Board of Community Colleges and the UNC Board of Governors in February 2015.

A student who completes an Associate in Applied Science (AAS) in Nursing, which includes the courses listed below, with a GPA of at least 2.0 and a grade of C or better and completes the courses in Blocks 2-3 of the *Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs* with a GPA of at least 2.0 and a grade of C or better, and who holds a current unrestricted license as a Registered Nurse in North Carolina will have fulfilled the UNC institutions lower-division general education requirements as well as nursing program entry requirements. However, because nursing program admissions are competitive, no student is guaranteed admission to the program of his or her choice.

### GENERAL EDUCATION (23 SHC)

These courses are contained in Block 1 of the Five Block Degree Plan located within the RN to BSN Articulation Agreement.

#### English Composition (6 SHC)

*The following English composition course is required.*

ENG	111	Writing and Inquiry	(3 SHC)
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*Select one course from the following (3 SHC)*

ENG	112	Writing/Research in the Disciplines	(3 SHC)
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**or**

ENG	114	Prof Research & Reporting	(3 SHC)
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#### Humanities/Fine Arts (3 SHC)

*Select one course from the following (3 SHC):*

ART	111	Art Appreciation	(3 SHC)
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ART	114	Art History Survey I	(3 SHC)
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ART	115	Art History Survey II	(3 SHC)
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MUS	110	Music Appreciation	(3 SHC)
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MUS	112	Introduction to Jazz	(3 SHC)
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PHI	215	Philosophical Issues	(3 SHC)
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PHI	240	Introduction to Ethics	(3 SHC)
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HUM	115	Critical Thinking	(3 SHC)
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#### Social/Behavioral Sciences (6 SHC)

*The following courses are required (6 SHC):*

PSY	150	General Psychology	(3 SHC)
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PSY	241	Developmental Psychology	(3 SHC)
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**Natural Sciences (8 SHC)***Select one sequence from the following (8 SHC):*

BIO	165	Anatomy and Physiology, I	(4 SHC) <b><u>and</u></b>
BIO	166	Anatomy and Physiology II	(4 SHC) <b><u>or</u></b>
BIO	168	Anatomy and Physiology, I	(4 SHC) <b><u>and</u></b>
BIO	169	Anatomy and Physiology II	(4 SHC)

**Other Required Hours (1 SHC)****Academic Transition (1 SHC)***The following course is required:*

ACA	122	College Transfer Success	(1 SHC)
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**Total Semester Hours Credit (SHC) in Pathway: 24 SHC**

***\*Denotes courses (23 Semester Hours of Credit) in Block 1 of the Five Block Degree Plan that are completed as part of the North Carolina Community College AAS Nursing degree.***

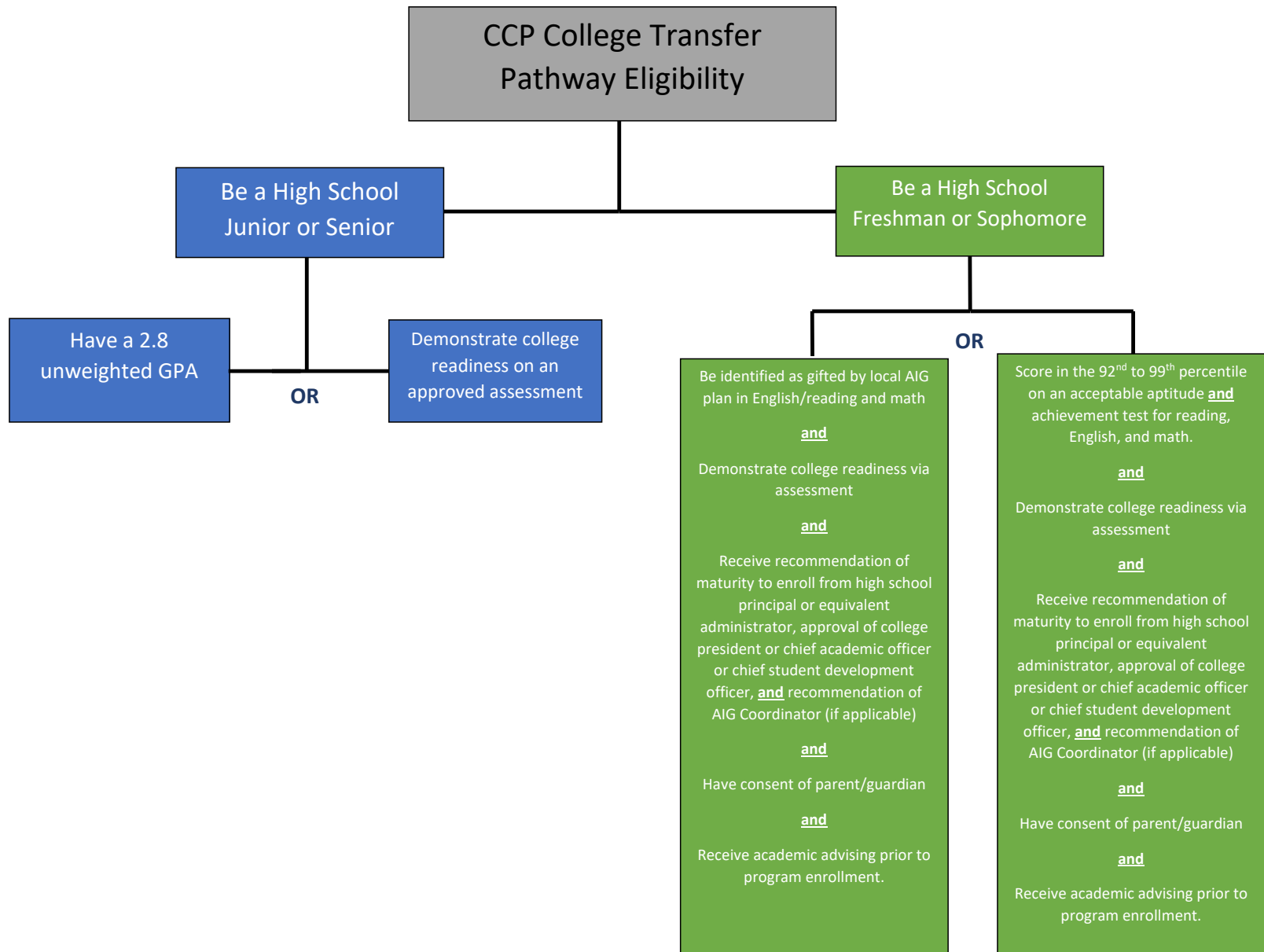
For additional information about Blocks 2 and 3 of the Five Block Degree Plan located within the Uniform Articulation Agreement between the University of North Carolina RN to BSN please visit:

[nccommunitycolleges.edu/academic-programs-college-transferarticulation-agreements](http://nccommunitycolleges.edu/academic-programs-college-transferarticulation-agreements)

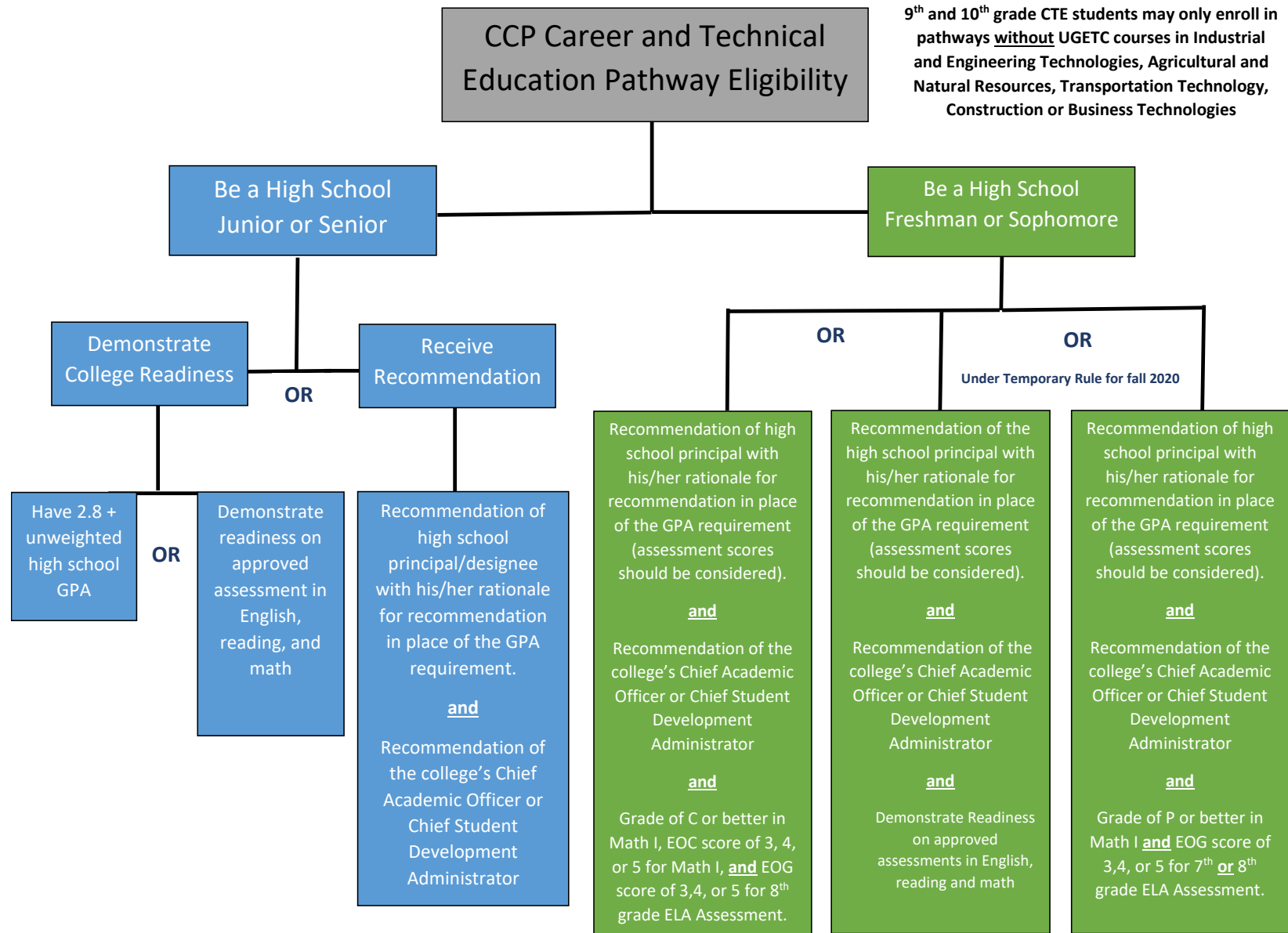
**High school students in the CCP Associate Degree Nursing Pathway to the Associate in General Education Nursing (A1030N) program must complete the entire pathway before taking additional courses in the Associate in General Education Nursing (A1030N) program.**

*ADN Pathway approved by SBCC on 4/21/2017; Editorial Revision 03/16/20.*

# College Transfer Pathway Eligibility Infographic



# Career and Technical Education (CTE) Pathway Eligibility Infographic



# CAREER AND TECHNICAL EDUCATION PATHWAYS AVAILABLE AT ECC

## Accounting (C25800AH)

Courses for Fall	Hours
ACC 120 Principals of Financial Accounting	4 SHC
BUS 115	3 SHC
Courses for Spring	Hours
ACC 121	4 SHC
ACC 149	2 SHC
<b>Total Hours</b>	<b>13 SHC</b>

## Agribusiness

Courses for Fall	Hours
AGR 212	3 SHC
ANS 110	3 SHC
Courses for Spring	Hours
AGR 140	3SHC
AGR 261	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Animal Science

Courses for Fall	Hours
ANS 110	3 SHC
ANS 115	3 SHC
Courses for Spring	Hours
ACM 111	3 SHC
ANS 160	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Automotive Systems Technology-Basic Automotive Servicing Certificate (C60160AH)

Courses for Fall	Hours
TRN 110 Intro to Transport Tech	2 SHC
AUT 116 Engine Repair	3 SHC
Courses for Spring	Hours
TRN 120 Basic Transp Electricity	7 SHC
AUT 151 Brake Systems	5 SHC
<b>Total Hours</b>	<b>17 SHC</b>

## Business Administration-Business Leadership Certificate (C25120GH) – updated for Fall 2018

Courses for Fall	Hours
BUS 110 Principals of Business	3 SHC
MKT 120 Principles of Marketing	3 SHC
Courses for Spring	Hours
BUS 137 Principles of Management	3 SHC
BUS 240 Business Ethics	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Collision Repair and Refinishing Technology-Non-Structural Damage Certificate (C60130AH)

Courses For Fall	Hours
AUB 121 Non-Structural Damage I	3 SHC
TRN 110 Intro to Transport Tech	2 SHC
Courses for Spring	Hours
AUB 111 Painting and Refinishing I	4 SHC
TRN 180 Basic Welding for Transp	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Cosmetology Certificate (C55140AH)

<b>Courses for Fall</b>	<b>Hours</b>
COS 111AB Cosmetology Concepts I	2 SHC
COS 112AB Salon I	4 SHC
<b>Courses for Spring</b>	<b>Hours</b>
COS 111BB Cosmetology Concepts II	2 SCH
COS 112BB Salon II	4 SCH
<b>Other classes</b>	<b>Hours</b>
COS 113 Cosmetology Concepts II	4 SHC
COS 114 Salon II	8 SHC
COS 115 Cosmetology Concepts III	4 SHC
COS 116 Salon III	4 SHC
COS 117 Cosmetology Concepts IV	2 SHC
<b>Total Hours</b>	<b>34 SHC</b>

## Criminal Justice Technology Certificate (C55180AH)

<b>Courses for Fall</b>	<b>Hours</b>
CJC 131 Criminal Law	3 SHC
CJC 112 Criminology	3 SHC
<b>Courses for Spring</b>	<b>Hours</b>
CJC 111 Intro to Criminal Justice	3 SHC
CJC 221 Investigative Principles	4 SHC
<b>Total Hours</b>	<b>13 SHC</b>



## Distribution Management (C25620AH) – completely online

Courses for Fall	Hours
LOG 110 Intro. To Logistics	3
LOG 210 Fleet Management	3
Courses for Spring	Hours
LOG 120 Global Logistics	3
LOG 211 Distribution Management	3
<b>Total</b>	<b>12 SHC</b>

## Early Childhood Education Certificate (C55220CH)

– sequence *updated for Fall 2019*

Courses for Fall	Hours
EDU 119 Intro to Early Childhood Education	4 SHC
EDU 184 Early Childhood Intro Practicum)	2 SHC
Classes for Spring	Hours
EDU 151 Creative Activities	3 SHC
EDU 151 A Creative Activities Lab	1 SHC
EDU 259 Curriculum Planning	3 SHC
<b>Total Hours</b>	<b>13 SHC</b>

## Electrical Systems Technology-AMP Certificate (C35130GH) Taught at NE and ECC

Courses for Fall	Hours
ELC 112 DC/AC Electricity	5 SHC
ISC 112 Industrial Safety	2 SHC
Courses for Spring	Hours
ELC 126 Electrical Computations	3 SHC
ELC 117 Motors and Controls	4 SHC
<b>Total Hours</b>	<b>14 SHC</b>

## Electrical Systems Technology-Industrial Controls Certificate (C35130FH) Taught at SWE

Courses for Fall	Hours
ELC 112 DC/AC Electricity (Articulated credit)	5 SHC
ELN 229AA Industrial Electronics Part I (Articulated credit)	2 SHC
ELC 126 Electrical Computations (articulated credit)	3 SHC
Courses for Spring (at SWE)	Hours
ELN 231 Industrial Controls	3 SHC
ELN 229AB Industrial Electronics Part II	2 SHC
<b>Total Hours</b>	<b>15 SHC</b>

## Facility Maintenance Worker-Construction Building Certificate (C50170BH) at THS and SWE

Courses for Fall	Hours
FMW 107 – Introduction to Carpentry	3 SHC
BPR 130 – Print Reading/Construction	3 SHC
Spring	Hours
FMW 102 – House Wiring	4 SHC
ISC 112 – Industrial Safety	2 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Historic Preservation Technology Certificate (C35110AH)

Courses for Fall	Hours
HPT 116 Historical Drafting	2 SHC
HPT 233 Historic Construction Methods	4 SHC
Courses for Spring	Hours
HPT 110 Historic Cultural Landscape	3 SHC
CST 244 Sustainability Building Design	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Human Services Technology Certificate (C45380BH)

Courses for Fall	Hours
HSE 110 Introduction to Human Services	3 SHC
HSE 123 Interviewing	3 SHC
PSY 150 General Psychology	3 SHC
Courses for Spring	Hours
SAB 110 Substance Abuse Overview	3 SHC
SOC 210 Introduction to Sociology	3 SHC
<b>Total Hours</b>	<b>15 SHC</b>

## Information Technology – Network Management – CCENT Prep (C25590BA)

Courses	Hours
Fall (1 <sup>st</sup> semester)	
CTI 115 Computer Systems Foundations	3 SHC
CTI 120 Networking & Sec Foundations	3 SHC
Spring (2 <sup>nd</sup> semester)	Hours
NET 125 Networking Basics	3 SHC
Fall (3 <sup>rd</sup> semester)	Hours
NET 126 (NET 125 Pre-req)	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Information Technology – Support Services - Exploration (C25590AA)

Courses for Fall	Hours
CTI 115 Computer Systems Foundations	3 SHC
CTI 120 Networking & Sec. Foundations	3 SHC
Courses for Spring	Hours
CTI 110 Web, Pgm, & DB Foundations	3 SHC
CTS 115 Info Sys. Business Concepts	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Information Technology – Support Services – Networking Foundations (C25590AC)

Courses for Fall	Hours
CTI 115 Computer Systems Foundations	3 SHC
CTI 120 Networking & Sec Foundations	3 SHC
Spring	Hours
NET 110 Networking Concepts	3 SHC
NOS 230 Windows Admin I	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Information Technology – Software and Web Development – Software Dev. Foundations (C25590CB)

Spring (1 <sup>st</sup> semester)	Hours
CIS 115 Intro to Programming and Logic (Math pre req)	3 SHC
CTI 110 Web, Pgm, & DB Foundations	3 SHC
Fall (2 <sup>nd</sup> semester)	Hours
CSC 134 C++ Programming	3 SHC
Spring (3 <sup>rd</sup> semester)	Hours
CSC 151 JAVA Programming	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Information Technology – Support Services – Support Foundations (C25590AB)

Courses	Hours
Fall	
CTI 115 Computer Systems Foundations	3 SHC
CTS 155 Tech Support Functions	3 SHC
Spring	Hours
CTS 120 Hardware/Software Support	3 SHC
NOS 230 Windows Admin I	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Information Technology – Software and Web Dev. – Web and Mobile Dev. Foundations (C25590CA)

Spring (1 <sup>st</sup> semester)	Hours
CTI 110 Web, Pgm, & DB Foundations	3 SHC
Fall (2 <sup>nd</sup> semester)	Hours
CTI 150 Mobile Device Concepts	3 SHC
Spring (3 <sup>rd</sup> semester)	Hours
WEB 115 Web Markups & Scripting (CTI 110 pre req)	3 SHC
WEB 141 Mobile Interface Design (CTI 110 pre req)	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Manufacturing Technology (C50320IH)

Courses for Fall	Hours
ELC 131	4 SHC
MEC 145	3 SHC
Courses for Spring	Hours
MEC 151	2 SHC
MEC 231	3 SHC
HYD 110	3 SHC
<b>Total Hours</b>	<b>15 SHC</b>

## Medical Office Administration Certificate (C25310AH)

– updated for Fall 2018

Courses for Fall	Hours
MED 121 Medical Terminology I	3 SHC
OST 148 Medical Coding Billing & Insurance	3 SHC
Courses for Spring	Hours
MED 122 Medical Terminology II	3 SHC
OST 149 Medical Legal Issues	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Trucking Operations Management High School Certificate (C25620BH)

– taught online but requires an internship in Spring courses.

<b>Courses for Fall</b>	<b>Hours</b>
LOG 110 Introduction to Logistics	3 SHC
LOG 210 Fleet Management	3 SHC
<b>Courses for Spring</b>	<b>Hours</b>
TOM 130 Fleet Maintenance	3 SHC
TOM 250 Operations of Trucking I	3 SHC
<b>Total Hours</b>	<b>12 SHC</b>

## Welding Certificate (C50420AH)

<b>Courses</b>	<b>Hours</b>
<b>Fall</b>	
WLD 112 – Basic Welding Processes	2 SHC
WLD 110 – Cutting Processes	2 SHC
<b>Spring</b>	<b>Hours</b>
WLD 115 – SMAW (Stick) Plate	5 SHC
WLD 121 – GMAW (MIG) Plate FCAW/Plate	4 SHC
<b>Total Hours</b>	<b>13 SHC</b>