

Addendum of Revisions

2013-15 ECC Catalog

Revisions by Page

Page 20, 2nd Paragraph, 2nd Sentence – Replace with the following:

The college offers four degree programs: the Associate in Applied Science (A.A.S.), the Associate in Arts degree (A.A.), the Associate in General Education (A.G.E.), and the Associate in Science degree (A.S.).

Page 73 – Replace the following information on grading system:

Scholastic Standards and Grading System

Effective Fall 2014, ECC has a 10 point grading scale, as listed below. However, individual programs may have an alternate grading scale per approval by the ECC Curriculum Review Committee. Programs with alternate grading scales will publish those scales in their program materials, as well as in their course syllabi.

At the end of each semester, quality points are assigned in accordance with the following formula:

Numerical Quality Points

Grade Equivalent Explanation Per Credit Hour

A 90-100 Excellent 4
 B 80-89 Above Average 3
 C 70-79 Average 2
 D 60-69 Below Average 1
 F Below 60 Fail 0
 AU

Page 81, Last Paragraph – Replace with the following:

As one provision of the Comprehensive Articulation Agreement, students who complete the A.A. or A.S. degree requirements at any community college are able to transfer to constituent institutions of the University of North Carolina with junior status and are considered to have fulfilled the institution-wide, lower division general education requirements of the receiving institution. Community college graduates of these programs normally receive sixty (60-61) semester hours of academic credit upon admission to the university.

Page 150-151 – Replace with the following:

The college offers four degree programs: the Associate in Applied Science (A.A.S.), the Associate in Arts degree (A.A.), the Associate in General Education (A.G.E.), and the Associate in Science degree (A.S.).

Page 154-159 – Replace program of study description and requirements with the following:

The Associate in Arts degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina to transfer with junior status. Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions

In the course of their degree program, students will take courses aligned with a four-year degree pathway from a university of their choosing. Available pathways will be made available to students through the ACA 122 course, as well as through their college transfer advisors.

Students earning an Associate of Arts degree may pursue a pathway in Theatre Arts, in the areas of dramatic literature, design and production, and performance. Courses include both major core and elective courses in the discipline. Several core courses are recommended for the first two semesters. Most courses that fulfill the Theatre Arts pathway are taken during the last two semesters. Students interested in pursuing an Associate in Arts degree Theatre Arts pathway should contact the ECC Theatre Arts Program Coordinator for courses required to transfer to four-year theatre programs.

North Carolina Community Colleges

COURSE AND HOUR REQUIREMENTS

College: Edgecombe Community College (830)

Program of Study: Associate in Arts (A10100)

Standard Term: Fall 2014

Type: TRD

Effective Term: Spring 2015

Total Credits: 60

			Class	Lab	Clin	Cred
English Composition						
> Take 6 credits from:						
ENG-111	2014FA	Writing and Inquiry	3	0	0	3
ENG-112	2014FA	Writing/Research in the Disc	3	0	0	3
Hum/Fine Arts/Comm						
> Take 9 credits from:						
ART-111	1997SU	Art Appreciation	3	0	0	3
COM-231	1997SU	Public Speaking	3	0	0	3
ENG-231	2014FA	American Literature I	3	0	0	3
ENG-232	2014FA	American Literature II	3	0	0	3

MUS-110	1997SU	Music Appreciation	3	0	0	3
PHI-240	2014FA	Introduction to Ethics	3	0	0	3
Minimum 2 subjects						
Social/Behavioral Sciences						
> Take 9 credits from:						
ECO-251	1997SU	Prin of Microeconomics	3	0	0	3
ECO-252	1997SU	Prin of Macroeconomics	3	0	0	3
HIS-111	1997SU	World Civilizations I	3	0	0	3
HIS-131	1997SU	American History I	3	0	0	3
HIS-132	1997SU	American History II	3	0	0	3
POL-120	2014FA	American Government	3	0	0	3
PSY-150	1997SU	General Psychology	3	0	0	3
SOC-210	1997SU	Introduction to Sociology	3	0	0	3
Minimum 2 subjects						
Math						
> Take 3 credits from:						
MAT-143	2014FA	Quantitative Literacy	2	2	0	3
MAT-152	2014FA	Statistical Methods I	3	2	0	4
MAT-171	2014FA	Precalculus Algebra	3	2	0	4
Natural Sciences						
> Take 1 of 7 Groups						
Group 1						
> Take 4 credits from:						
AST-111	1997SU	Descriptive Astronomy	3	0	0	3
AST-111A	1997SU	Descriptive Astronomy Lab	0	2	0	1
Group 2						
> Take 4 credits from:						
AST-151	1997SU	General Astronomy I	3	0	0	3
AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
Group 3						
> Take 4 credits from:						
BIO-110	2014FA	Principles of Biology	3	3	0	4
Group 4						
> Take 4 credits from:						
BIO-111	2014FA	General Biology I	3	3	0	4
Group 5						
> Take 4 credits from:						
CHM-151	1997SU	General Chemistry I	3	3	0	4
Group 6						
> Take 4 credits from:						
GEL-111	2014FA	Geology	3	2	0	4
Group 7						
> Take 4 credits from:						
PHY-110	1997SU	Conceptual Physics	3	0	0	3
PHY-110A	1997SU	Conceptual Physics Lab	0	2	0	1
Additional Gen Ed						
> Take 14 credits from:						
AST-152	1997SU	General Astronomy II	3	0	0	3
AST-152A	1997SU	General Astronomy II Lab	0	2	0	1
BIO-112	2014FA	General Biology II	3	3	0	4
BIO-140	1997SU	Environmental Biology	3	0	0	3
BIO-140A	1997SU	Environmental Biology Lab	0	3	0	1
CHM-131	1997SU	Introduction to Chemistry	3	0	0	3
CHM-131A	1997SU	Intro to Chemistry Lab	0	3	0	1
CHM-132	2005SP	Organic and Biochemistry	3	3	0	4
CHM-152	1997SU	General Chemistry II	3	3	0	4
CIS-110	2006SP	Introduction to Computers	2	2	0	3
CIS-115	2014FA	Intro to Prog & Logic	3	0	0	3
COM-140	2009SP	Intro Intercultural Com	3	0	0	3
DRA-111	1997SU	Theatre Appreciation	3	0	0	3
DRA-112	1997FA	Literature of the Theatre	3	0	0	3
DRA-126	1997SU	Storytelling	3	0	0	3
DRA-211	1997SU	Theatre History I	3	0	0	3
ENG-131	1997SU	Introduction to Literature	3	0	0	3
GEO-111	1997SU	World Regional Geography	3	0	0	3
GEO-112	1997SU	Cultural Geography	3	0	0	3
HUM-110	1997SU	Technology and Society	3	0	0	3
HUM-115	2014FA	Critical Thinking	3	0	0	3
HUM-120	1997SU	Cultural Studies	3	0	0	3
MAT-172	2014FA	Precalculus Trigonometry	3	2	0	4
MAT-271	2014FA	Calculus I	3	2	0	4
MAT-272	2014FA	Calculus II	3	2	0	4
MAT-273	2014FA	Calculus III	3	2	0	4
PHY-251	1997SU	General Physics I	3	3	0	4

PHY-252	1997SU	General Physics II	3	3	0	4
PSY-241	1997SU	Developmental Psych	3	0	0	3
PSY-281	1997SU	Abnormal Psychology	3	0	0	3
REL-110	1997SU	World Religions	3	0	0	3
REL-212	1997SU	Intro to New Testament	3	0	0	3
REL-221	1997SU	Religion in America	3	0	0	3
SOC-213	1997SU	Sociology of the Family	3	0	0	3
SOC-220	1997SU	Social Problems	3	0	0	3
SOC-225	1997SU	Social Diversity	3	0	0	3
SPA-111	1997SU	Elementary Spanish I	3	0	0	3
SPA-112	1997SU	Elementary Spanish II	3	0	0	3

2) Other Required Hours (15 Credits)

Academic Transition

> Take 1 credit from:

ACA-122	2014SU	College Transfer Success	0	2	0	1
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Other Required Hours

> Take 14 credits from:

ACC-120	2003FA	Prin of Financial Accounting	3	2	0	4
ACC-121	2003FA	Prin of Managerial Accounting	3	2	0	4
ART-131	1997SU	Drawing I	0	6	0	3
ART-132	1997SU	Drawing II	0	6	0	3
BIO-155	1997SU	Nutrition	3	0	0	3
BIO-163	1997SU	Basic Anat & Physiology	4	2	0	5
BIO-168	1998FA	Anatomy and Physiology I	3	3	0	4
BIO-169	1998FA	Anatomy and Physiology II	3	3	0	4
BIO-175	2004FA	General Microbiology	2	2	0	3
BUS-110	1997SU	Introduction to Business	3	0	0	3
BUS-115	1997SU	Business Law I	3	0	0	3
BUS-137	1997SU	Principles of Management	3	0	0	3
CJC-111	1997SU	Intro to Criminal Justice	3	0	0	3
CJC-141	1997SU	Corrections	3	0	0	3
CSC-134	2006SP	C++ Programming	2	3	0	3
CSC-139	2006SP	Visual BASIC Programming	2	3	0	3
CSC-151	2006SP	JAVA Programming	2	3	0	3
DRA-120	1997SU	Voice for Performance	3	0	0	3
DRA-128	1997SU	Children's Theatre	3	0	0	3
DRA-130	1997SU	Acting I	0	6	0	3
DRA-131	1997SU	Acting II	0	6	0	3
DRA-132	2004SU	Stage Movement	2	2	0	3
DRA-140	1997SU	Stagecraft I	0	6	0	3
DRA-142	1997SU	Costuming	2	2	0	3
DRA-145	1997SU	Stage Make-Up	1	2	0	2
DRA-170	1997SU	Play Production I	0	9	0	3
DRA-171	1997SU	Play Production II	0	9	0	3
DRA-240	1997SU	Lighting for the Theatre	2	2	0	3
EGR-150	2005SP	Intro to Engineering	1	2	0	2
GIS-111	1997SU	Introduction to GIS	2	2	0	3
HEA-110	1997SU	Personal Health/Wellness	3	0	0	3
HEA-112	1997SU	First Aid & CPR	1	2	0	2
HIS-141	1997SU	Genealogy & Local History	3	0	0	3
HIS-236	1997SU	North Carolina History	3	0	0	3
HUM-140	1997SU	History of Architecture	3	0	0	3
MAT-285	2014FA	Differential Equations	2	2	0	3
PED-110	1997SU	Fit and Well for Life	1	2	0	2
PED-117	1997SU	Weight Training I	0	3	0	1
PED-121	1997SU	Walk, Jog, Run	0	3	0	1
PED-130	1997SU	Tennis-Beginning	0	2	0	1
PED-131	1997SU	Tennis-Intermediate	0	2	0	1
PED-142	1997SU	Lifetime Sports	0	2	0	1
PED-143	1997SU	Volleyball-Beginning	0	2	0	1
PED-149	1997SU	Flag Football	0	2	0	1
POL-130	1997SU	State & Local Government	3	0	0	3
PSY-263	1997SU	Educational Psychology	3	0	0	3

Page 165-69 – Replace program of study requirements with the following:

North Carolina Community Colleges
COURSE AND HOUR REQUIREMENTS

College: Edgecombe Community College (830)
Program of Study: Associate in General Education (A10300)
Standard Term: Fall 2014

Type: TRD
Effective Term: Spring 2015
Total Credits: 60

			Class	Lab	Clin	Cred
English Composition						
> Take 6 credits from:						
ENG-111	2014FA	Writing and Inquiry	3	0	0	3
ENG-112	2014FA	Writing/Research in the Disc	3	0	0	3
Hum/Fine Arts/Comm						
> Take 12 credits from:						
ART-111	1997SU	Art Appreciation	3	0	0	3
COM-140	2009SP	Intro Intercultural Com	3	0	0	3
COM-231	1997SU	Public Speaking	3	0	0	3
DRA-111	1997SU	Theatre Appreciation	3	0	0	3
DRA-126	1997SU	Storytelling	3	0	0	3
DRA-211	1997SU	Theatre History I	3	0	0	3
ENG-131	1997SU	Introduction to Literature	3	0	0	3
HUM-110	1997SU	Technology and Society	3	0	0	3
HUM-115	2014FA	Critical Thinking	3	0	0	3
HUM-120	1997SU	Cultural Studies	3	0	0	3
HUM-211	1997SU	Humanities I	3	0	0	3
HUM-220	1997SU	Human Values and Meaning	3	0	0	3
MUS-110	1997SU	Music Appreciation	3	0	0	3
PHI-240	2014FA	Introduction to Ethics	3	0	0	3
REL-110	1997SU	World Religions	3	0	0	3
REL-212	1997SU	Intro to New Testament	3	0	0	3
REL-221	1997SU	Religion in America	3	0	0	3
SPA-111	1997SU	Elementary Spanish I	3	0	0	3
SPA-112	1997SU	Elementary Spanish II	3	0	0	3
Minimum 2 subjects						
Social/Behavioral Sciences						
> Take 12 credits from:						
ECO-251	1997SU	Prin of Microeconomics	3	0	0	3
ECO-252	1997SU	Prin of Macroeconomics	3	0	0	3
GEO-111	1997SU	World Regional Geography	3	0	0	3
GEO-112	1997SU	Cultural Geography	3	0	0	3
HIS-111	1997SU	World Civilizations I	3	0	0	3
HIS-131	1997SU	American History I	3	0	0	3
HIS-132	1997SU	American History II	3	0	0	3
POL-120	2014FA	American Government	3	0	0	3
PSY-150	1997SU	General Psychology	3	0	0	3
PSY-241	1997SU	Developmental Psych	3	0	0	3
PSY-281	1997SU	Abnormal Psychology	3	0	0	3
SOC-210	1997SU	Introduction to Sociology	3	0	0	3
SOC-213	1997SU	Sociology of the Family	3	0	0	3
SOC-220	1997SU	Social Problems	3	0	0	3
SOC-225	1997SU	Social Diversity	3	0	0	3
Minimum 2 subjects						
Math						
> Take 6 credits from:						
CIS-110	2006SP	Introduction to Computers	2	2	0	3
CIS-115	2014FA	Intro to Prog & Logic	3	0	0	3
MAT-143	2014FA	Quantitative Literacy	2	2	0	3
MAT-152	2014FA	Statistical Methods I	3	2	0	4
MAT-171	2014FA	Precalculus Algebra	3	2	0	4
MAT-172	2014FA	Precalculus Trigonometry	3	2	0	4
MAT-271	2014FA	Calculus I	3	2	0	4
MAT-272	2014FA	Calculus II	3	2	0	4
MAT-273	2014FA	Calculus III	3	2	0	4
Natural Sciences						
> Take 8 credits from:						
AST-111	1997SU	Descriptive Astronomy	3	0	0	3
AST-111A	1997SU	Descriptive Astronomy Lab	0	2	0	1
AST-151	1997SU	General Astronomy I	3	0	0	3
AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
AST-152	1997SU	General Astronomy II	3	0	0	3
AST-152A	1997SU	General Astronomy II Lab	0	2	0	1
BIO-111	2014FA	General Biology I	3	3	0	4
BIO-112	2014FA	General Biology II	3	3	0	4

BIO-140	1997SU	Environmental Biology	3	0	0	3
BIO-140A	1997SU	Environmental Biology Lab	0	3	0	1
CHM-131	1997SU	Introduction to Chemistry	3	0	0	3
CHM-131A	1997SU	Intro to Chemistry Lab	0	3	0	1
CHM-132	2005SP	Organic and Biochemistry	3	3	0	4
CHM-151	1997SU	General Chemistry I	3	3	0	4
CHM-152	1997SU	General Chemistry II	3	3	0	4
GEL-111	2014FA	Geology	3	2	0	4
PHY-110	1997SU	Conceptual Physics	3	0	0	3
PHY-110A	1997SU	Conceptual Physics Lab	0	2	0	1
PHY-251	1997SU	General Physics I	3	3	0	4
PHY-252	1997SU	General Physics II	3	3	0	4

2) Other Required Hours (16 Credits)

Academic Transition

> Take 1 credit from:

ACA-122	2014SU	College Transfer Success	0	2	0	1
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Other Required Hours

> Take 15 credits from:

ACC-120	2003FA	Prin of Financial Accounting	3	2	0	4
ACC-121	2003FA	Prin of Managerial Accounting	3	2	0	4
ART-131	1997SU	Drawing I	0	6	0	3
ART-132	1997SU	Drawing II	0	6	0	3
BIO-110	2014FA	Principles of Biology	3	3	0	4
BIO-155	1997SU	Nutrition	3	0	0	3
BIO-163	1997SU	Basic Anat & Physiology	4	2	0	5
BIO-168	1998FA	Anatomy and Physiology I	3	3	0	4
BIO-169	1998FA	Anatomy and Physiology II	3	3	0	4
BIO-175	2004FA	General Microbiology	2	2	0	3
BUS-110	1997SU	Introduction to Business	3	0	0	3
BUS-115	1997SU	Business Law I	3	0	0	3
BUS-137	1997SU	Principles of Management	3	0	0	3
CJC-111	1997SU	Intro to Criminal Justice	3	0	0	3
CJC-141	1997SU	Corrections	3	0	0	3
CSC-139	2006SP	Visual BASIC Programming	2	3	0	3
DRA-120	1997SU	Voice for Performance	3	0	0	3
DRA-128	1997SU	Children's Theatre	3	0	0	3
DRA-130	1997SU	Acting I	0	6	0	3
DRA-131	1997SU	Acting II	0	6	0	3
DRA-132	2004SU	Stage Movement	2	2	0	3
DRA-140	1997SU	Stagecraft I	0	6	0	3
DRA-142	1997SU	Costuming	2	2	0	3
DRA-145	1997SU	Stage Make-Up	1	2	0	2
DRA-170	1997SU	Play Production I	0	9	0	3
DRA-171	1997SU	Play Production II	0	9	0	3
DRA-260	1997SU	Directing	0	6	0	3
EGR-150	2005SP	Intro to Engineering	1	2	0	2
GIS-111	1997SU	Introduction to GIS	2	2	0	3
HEA-110	1997SU	Personal Health/Wellness	3	0	0	3
HEA-112	1997SU	First Aid & CPR	1	2	0	2
HIS-141	1997SU	Genealogy & Local History	3	0	0	3
HIS-236	1997SU	North Carolina History	3	0	0	3
HUM-140	1997SU	History of Architecture	3	0	0	3
PED-110	1997SU	Fit and Well for Life	1	2	0	2
PED-117	1997SU	Weight Training I	0	3	0	1
PED-121	1997SU	Walk, Jog, Run	0	3	0	1
PED-130	1997SU	Tennis-Beginning	0	2	0	1
PED-131	1997SU	Tennis-Intermediate	0	2	0	1
PED-142	1997SU	Lifetime Sports	0	2	0	1
PED-149	1997SU	Flag Football	0	2	0	1
POL-130	1997SU	State & Local Government	3	0	0	3
PSY-263	1997SU	Educational Psychology	3	0	0	3

Page 170-174 – Replace program of study description and requirements with the following:

The Associate in Science degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in science programs who are admitted to constituent institutions of The University of North Carolina to transfer with junior status.

Community college graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

During the course of their degree program, students will take courses aligned with a four-year degree pathway from a university of their choosing. Available pathways will be made available to students through the ACA 122 course, as well as through their college transfer advisors.

Students earning an Associate of Science degree may pursue a pathway in Pre-Engineering. Students interested in this pathway should contact the ECC Pre-Engineering pathway coordinator for courses required to transfer to four-year engineering programs.

North Carolina Community Colleges

COURSE AND HOUR REQUIREMENTS

College: Edgecombe Community College (830)

Program of Study: Associate in Science (A10400)

Standard Term: Fall 2014

Type: TRD

Effective Term: Spring 2015

Total Credits: 60

			Class	Lab	Clin	Cred
English Composition						
> Take 6 credits from:						
ENG-111	2014FA	Writing and Inquiry	3	0	0	3
ENG-112	2014FA	Writing/Research in the Disc	3	0	0	3
Hum/Fine Arts/Comm						
> Take 6 credits from:						
ART-111	1997SU	Art Appreciation	3	0	0	3
COM-231	1997SU	Public Speaking	3	0	0	3
ENG-231	2014FA	American Literature I	3	0	0	3
ENG-232	2014FA	American Literature II	3	0	0	3
MUS-110	1997SU	Music Appreciation	3	0	0	3
PHI-240	2014FA	Introduction to Ethics	3	0	0	3
Minimum 2 subjects						
Social/Behavioral Sciences						
> Take 6 credits from:						
ECO-251	1997SU	Prin of Microeconomics	3	0	0	3
ECO-252	1997SU	Prin of Macroeconomics	3	0	0	3
HIS-111	1997SU	World Civilizations I	3	0	0	3
HIS-131	1997SU	American History I	3	0	0	3
HIS-132	1997SU	American History II	3	0	0	3
POL-120	2014FA	American Government	3	0	0	3
PSY-150	1997SU	General Psychology	3	0	0	3
SOC-210	1997SU	Introduction to Sociology	3	0	0	3
Minimum 2 subjects						
Math						
> Take 8 credits from:						
MAT-171	2014FA	Precalculus Algebra	3	2	0	4
MAT-172	2014FA	Precalculus Trigonometry	3	2	0	4
MAT-271	2014FA	Calculus I	3	2	0	4
Natural Sciences						
> Take 1 of 10 Groups						
Group 1						
> Take 8 credits from:						
AST-151	1997SU	General Astronomy I	3	0	0	3
AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
BIO-110	2014FA	Principles of Biology	3	3	0	4
Group 2						
> Take 8 credits from:						
AST-151	1997SU	General Astronomy I	3	0	0	3
AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
GEL-111	2014FA	Geology	3	2	0	4
Group 3						
> Take 8 credits from:						
AST-151	1997SU	General Astronomy I	3	0	0	3
AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
PHY-110	1997SU	Conceptual Physics	3	0	0	3
PHY-110A	1997SU	Conceptual Physics Lab	0	2	0	1
Group 4						
> Take 8 credits from:						
AST-151	1997SU	General Astronomy I	3	0	0	3

AST-151A	1997SU	General Astronomy I Lab	0	2	0	1
GEL-111	2014FA	Geology	3	2	0	4
Group 5						
> Take 8 credits from:						
BIO-110	2014FA	Principles of Biology	3	3	0	4
GEL-111	2014FA	Geology	3	2	0	4
Group 6						
> Take 8 credits from:						
BIO-110	2014FA	Principles of Biology	3	3	0	4
PHY-110	1997SU	Conceptual Physics	3	0	0	3
PHY-110A	1997SU	Conceptual Physics Lab	0	2	0	1
Group 7						
> Take 8 credits from:						
BIO-111	2014FA	General Biology I	3	3	0	4
BIO-112	2014FA	General Biology II	3	3	0	4
Group 8						
> Take 8 credits from:						
CHM-151	1997SU	General Chemistry I	3	3	0	4
CHM-152	1997SU	General Chemistry II	3	3	0	4
Group 9						
> Take 8 credits from:						
GEL-111	2014FA	Geology	3	2	0	4
PHY-110	1997SU	Conceptual Physics	3	0	0	3
PHY-110A	1997SU	Conceptual Physics Lab	0	2	0	1
Group 10						
> Take 8 credits from:						
PHY-251	1997SU	General Physics I	3	3	0	4
PHY-252	1997SU	General Physics II	3	3	0	4

Additional Gen Ed

> Take 11 credits from:

AST-111	1997SU	Descriptive Astronomy	3	0	0	3
AST-111A	1997SU	Descriptive Astronomy Lab	0	2	0	1
AST-152	1997SU	General Astronomy II	3	0	0	3
AST-152A	1997SU	General Astronomy II Lab	0	2	0	1
BIO-140	1997SU	Environmental Biology	3	0	0	3
BIO-140A	1997SU	Environmental Biology Lab	0	3	0	1
CHM-131	1997SU	Introduction to Chemistry	3	0	0	3
CHM-131A	1997SU	Intro to Chemistry Lab	0	3	0	1
CHM-132	2005SP	Organic and Biochemistry	3	3	0	4
CIS-110	2006SP	Introduction to Computers	2	2	0	3
CIS-115	2014FA	Intro to Prog & Logic	2	3	0	3
COM-140	2009SP	Intro Intercultural Com	3	0	0	3
ENG-131	1997SU	Introduction to Literature	3	0	0	3
GEO-111	1997SU	World Regional Geography	3	0	0	3
GEO-112	1997SU	Cultural Geography	3	0	0	3
HUM-110	1997SU	Technology and Society	3	0	0	3
HUM-115	2014FA	Critical Thinking	3	0	0	3
HUM-120	1997SU	Cultural Studies	3	0	0	3
MAT-271	2014FA	Calculus I	3	2	0	4
MAT-272	2014FA	Calculus II	3	2	0	4
MAT-273	2014FA	Calculus III	3	2	0	4
PSY-241	1997SU	Developmental Psych	3	0	0	3
PSY-281	1997SU	Abnormal Psychology	3	0	0	3
REL-110	1997SU	World Religions	3	0	0	3
REL-212	1997SU	Intro to New Testament	3	0	0	3
REL-221	1997SU	Religion in America	3	0	0	3
SOC-213	1997SU	Sociology of the Family	3	0	0	3
SOC-220	1997SU	Social Problems	3	0	0	3
SOC-225	1997SU	Social Diversity	3	0	0	3
SPA-111	1997SU	Elementary Spanish I	3	0	0	3
SPA-112	1997SU	Elementary Spanish II	3	0	0	3

2) Other Required Hours (15 Credits)

Academic Transition

> Take 1 credit from:

ACA-122	2014SU	College Transfer Success	0	2	0	1
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Other Required

> Take 14 credits from:

ACC-120	2003FA	Prin of Financial Accounting	3	2	0	4
ACC-121	2003FA	Prin of Managerial Accounting	3	2	0	4
ART-131	1997SU	Drawing I	0	6	0	3
ART-132	1997SU	Drawing II	0	6	0	3
BIO-155	1997SU	Nutrition	3	0	0	3
BIO-163	1997SU	Basic Anat & Physiology	4	2	0	5
BIO-168	1998FA	Anatomy and Physiology I	3	3	0	4
BIO-169	1998FA	Anatomy and Physiology II	3	3	0	4

BIO-175	2004FA	General Microbiology	2	2	0	3
BUS-110	1997SU	Introduction to Business	3	0	0	3
CSC-134	2006SP	C++ Programming	2	3	0	3
CSC-139	2006SP	Visual BASIC Programming	2	3	0	3
CSC-151	2006SP	JAVA Programming	2	3	0	3
EGR-150	2005SP	Intro to Engineering	1	2	0	2
GIS-111	1997SU	Introduction to GIS	2	2	0	3
HEA-110	1997SU	Personal Health/Wellness	3	0	0	3
HEA-112	1997SU	First Aid & CPR	1	2	0	2
HIS-141	1997SU	Genealogy & Local History	3	0	0	3
HIS-236	1997SU	North Carolina History	3	0	0	3
HUM-140	1997SU	History of Architecture	3	0	0	3
MAT-285	2014FA	Differential Equations	2	2	0	3
MUS-121	1997SU	Music Theory I	3	2	0	4
PED-110	1997SU	Fit and Well for Life	1	2	0	2
PED-117	1997SU	Weight Training I	0	3	0	1
PED-121	1997SU	Walk, Jog, Run	0	3	0	1
PED-130	1997SU	Tennis-Beginning	0	2	0	1
PED-131	1997SU	Tennis-Intermediate	0	2	0	1
PED-142	1997SU	Lifetime Sports	0	2	0	1
PED-143	1997SU	Volleyball-Beginning	0	2	0	1
PED-149	1997SU	Flag Football	0	2	0	1
POL-130	1997SU	State & Local Government	3	0	0	3
PSY-263	1997SU	Educational Psychology	3	0	0	3

Pages 175-179 – Delete

Page 255 - Add 2 certificates to Historic Preservation Technology program.

C35110B Historic Preservation Technology Research Certificate

HIS 141	Genealogy & Local History	3	0	0	3
HIS 236	North Carolina History	3	0	0	3
HPT 110	Historic Building Analysis	3	0	0	3
HPT 111	Intensive Roofing	3	0	0	3
HPT 252	Historic Construction Methods	3	0	0	3
HPT 270	Building Codes and Regulations	3	0	0	3

Total Semester Hours Credit **18**

C35110C Historic Preservation Technology Historic Construction Certificate

HPT 133	Historic Building Analysis	2	2	0	3
HPT 230	Intensive Roofing	2	6	0	4
HPT 233	Historic Construction Methods	2	6	0	4
HPT 235	Building Codes and Regulations	3	0	0	3
HPT 241	Historic Masonry	2	6	0	4

Total Semester Hours Credit **18**

Page 257 - Program code for **Human Services Technology – Substance Abuse Certificate** option should be **C45380A**.

Page 270 - Program code for **Mechanical Drafting Technology – Computer Design Certificate** option should be **C50340A**.

Page 271 - Replace the 4th paragraph for the **Medical Assisting** program entry with the following:

The Edgecombe Community College Medical Assisting program is accredited by the
Commission on Accreditation of Allied Health Education Programs (www.caahep.org)
upon the recommendation of Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs

1361 Park Street
Clearwater, FL 33756
727-210-2350

www.caahep.org

Page 301 - Replace first 4 paragraphs for **Surgical Technology** program entry with the following:

The Surgical Technology curriculum prepares individuals to assist in the care of the surgical patient in the operating room and to function as a member of the surgical team.

Students will apply theoretical knowledge to the care of patients undergoing surgery and develop skills necessary to prepare supplies, equipment, and instruments; maintain aseptic conditions; prepare patients for surgery; and assist surgeons during operations.

Graduates of accredited programs will be eligible to apply to take the national certification exam for Surgical Technologists which is administered by the National Board of Surgical Technology and Surgical Assisting. Employment opportunities include labor/delivery/emergency departments, inpatient/outpatient surgery centers, dialysis units/facilities, physicians' offices, and central supply processing units.

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
727-210-2350
www.caahep.org

Surgical Technology Student Work Policy

All Edgcombe Community College Surgical Technology student activities associated with the curriculum, especially while students are completing clinical rotations, will be educational only in nature. Students will **NOT** receive any monetary remuneration during this educational experience, nor will the student be substituted for hired staff personnel within the clinical institution in the capacity of a surgical technologist or other hired staff personnel.

Page 303 - Remove the word “option”. The diploma program is the only credential offered by ECC in the Surgical Technology program.

Revisions by Course

Missing /Corrected Course Descriptions

Page 307 -	ACA 122	College Transfer Success	0	2	0	1
No Pre/Co Requisites						
This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions.						
Page 312 -	ART 131	Drawing I	0	6	0	3
No Pre/Co Requisites						
This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes.						
Page 312 -	ART 132	Drawing II	0	6	0	3
Prerequisite: ART 131						
This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques.						
Page 349 -	DRE 096	Integrated Reading and Writing	2.5	1	0	3
No Pre/Co Requisites						
This course is designed to develop proficiency in specific integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are primarily taught at the introductory level using texts primarily in a Lexile (TM) range of 960 to 1115. Upon completion, students should be able to apply those skills toward understanding a variety of academic and career-related texts and composing effective paragraphs. Please note: (TM) stands for registered trademark.						
Page 349 -	DRE 097	Integrated Reading and Writing II	2.5	1	0	3
Prerequisite: DRE 096						
This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; except where noted, these topics are taught at a reinforcement level using texts primarily in a Lexile (TM) range of 1070 to 1220. Upon completion, students should be able to demonstrate and apply those skills toward understanding a variety of complex academic and career texts and composing essays incorporating relevant, valid evidence. Please note: (TM) represents registered trademark.						
Page 349 -	DRE 098	Integrated Reading and Writing III	2.5	1	0	3
Prerequisite: DRE 097						
This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are taught using texts primarily in the Lexile (TM) range of 1185 to 1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay. Note: (TM) represents registered trademark.						
Page 349 -	DRE 099	Integrated Reading and Writing III	2	0	0	2
Prerequisite: DRE 097						
Corequisite: ENG 111						
This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies by complementing, supporting and reinforcing material covered in ENG 111. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; except where noted, these topics are taught using texts primarily in the Lexile (TM) range of 1185 to 1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay. Note: (TM) represents registered trademark.						

Page 351 - EDU 144 Child Development I 3 0 0 3

Corequisite: DRE-097

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

This course is no longer approved for transfer under the CAA as a premajor and / or elective course requirement.

Page 351 - EDU 145 Child Development II 3 0 0 3

Corequisite: DRE-097

This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. *This course is no longer approved for transfer under the CAA as a premajor and / or elective course requirement.*

Page 351 - EDU 146 Child Guidance 3 0 0 3

Corequisite: DRE-097

This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self-control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors.

This course is no longer approved for transfer under the CAA as a premajor and / or elective course requirement.

Page 353 - EDU 221 Children with Exceptionalities 3 0 0 3

Prerequisites: Take one set:

Set 1: EDU-144, EDU-145

Set 2: PSY-244 PSY-245

Corequisite: DRE-098

This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice.

This course is no longer approved for transfer under the CAA as a premajor and / or elective course requirement.

Page 361 - ENG 111 Writing & Inquiry 3 0 0 3

Prerequisite: ENG 090 and RED 090, ENG 095, or DRE 098

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.

Page 361 - ENG 112 Writing/Research in the Disciplines 3 0 0 3

Prerequisite: ENG 111

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.

Page 404 - OST 080 Keyboard Literacy 3 0 0 3

No Pre/Co Requisites

This course is designed to develop elementary keyboarding skills. Emphasis is placed on mastery of the keyboard. Upon completion, students should be able to demonstrate basic proficiency in keyboarding.

Page 426 - SSM 111 Gun Shop Management 3 0 0 3

No Pre/Co Requisites

This course introduces managing a gun shop. Topics include handling firearms safely, federal and state firearms laws, purchasing new and used firearms, purchasing related firearms equipment, supplies and firearms security. Upon completion, students should be able to safely and legally start working a firearms counter.

Effective Fall 2014, all instances of COE Cooperative Education should be replaced with WBL Work-Based Learning. Course numbers and hours all remain the same as the original COE courses.

Pre-requisite and Co-requisite Course Corrections

Page 344 – Pre-reqs for CTS 130 should be CIS 110, CIS 111, or OST 137.

Page 344 – Pre-reqs for CTS 289 should be CTS 285.

Page 345 – Pre-req for DFT 119 should be CIS 110

Page 389 – Pre-reqs for MAT 175 should be either DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, DMA 070, & DMA 080, or MAT 161.

Revisions by Program - Effective Fall 2014

- A25100 Accounting** – MAT 140, MAT 151, or MAT 161 will be replaced with **MAT 143, MAT 152, or MAT 171.**
- A25120 Business Administration** – MAT 140, MAT 151, or MAT 161 will be replaced with **MAT 143, MAT 152, or MAT 171.**
- A25310 Medical Office Administration** – MAT 115 or MAT 140 will be replaced with **MAT 110.**
- A25370 Office Administration** – MAT 115 or MAT 140 will be replaced with **MAT 110.**
- A25500 Computer Technology Integration** – MAT 115, MAT 140, or MAT 151 will be replaced with **MAT 143.**
- D35130 Electrical Systems Technology** – HYD 110 will be removed. **ELC 118** will be added. MAT 101 will be replaced with **MAT 110.**
- A40220 Geospatial Technology** – MAT 140, MAT 151, or MAT 161 will be replaced with **MAT 143 or MAT 152.**
- A45100 Associate Degree Nursing** – ACA 118 will be replaced with **ACA 111.** CIS 113 will be removed with **no replacement.** MAT 161 will be removed with **no replacement.**
- A45360 Health Information Technology** – MAT 161 will be replaced with **MAT 143.**
- A45380 Human Services Technology** – MAT 141 will be replaced with **BIO 110.** 3 credit hours removed from required program hours. Total program hours changed to **74 SHC.**
- A45400 Medical Assisting** – CIS 113 will be replaced with **CIS 110.** MAT 115 or MAT 140 will be replaced with **MAT 143.** OST 131 will be removed with **no replacement.**
- A45660 Practical Nursing** – ACA 118 will be replaced with **ACA 111.** CIS 113 will be removed with **no replacement.**
- A45700 Radiography** – MAT 161 will be replaced with **MAT 143.**
- A45720 Respiratory Therapy** – MAT 161 will be replaced with **MAT 143.**
- D50170 Facility Maintenance Worker** – MAT 101 will be replaced with **MAT 110.**
- D55110 Barbering** – MAT 101 will be replaced with **MAT 110.**
- D55140 Cosmetology** – MAT 101 will be replaced with **MAT 110.**
- A55180 Criminal Justice** – ENG 114 will be replaced with **ENG 112.** MAT 140 will be replaced with **MAT 143.**
- A55220 Early Childhood Education** – MAT 140 will be replaced with **MAT 110.**
- A60130 Collision Repair & Refinishing Technology** – MAT 121 will be replaced with **MAT 110.**
- D60160 Automotive Systems Technology** – MAT 101 will be replaced with **MAT 110.**

Revisions by Program - Effective Summer 2015

- A45100 Associate Degree Nursing (Advanced Placement Option)** – ACA 118, CIS 113, MAT 161, NUR 113, and NUR114 will be removed with **no replacements.** BIO 168, BIO 169, ENG 111, and PSY 150 should be taken in the D45600 Practical Nursing program.